



# SHAH ABDUL LATIF UNIVERSITY KHAIRPUR



## **SELF-ASSESSMENT REPORT (SAR)**

### SHAHEED ZULFIQAR ALI BHUTTO SCHOOL OF LAW

**Degree Program:**

BA, LLB 5-Years

Submitted to:

Quality Enhancement Cell (QEC) Shah Abdul Latif University, Khairpur

2022

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## **Introduction**

Shaheed Zulfiqar Ali Bhutto School of Law was established in 2011 & the classes of the first batch started in April, 2012. This school is offering 5-Year LL.B Program and its curriculum follows the standard prescribed by the HEC in consultation with the Pakistan Bar Council (PBC), a statutory body to regulate legal profession and legal education in Pakistan. There was no such institution in upper Sindh to offer 5-Years LL.B Program. This School is offering legal education to train students in all important subjects of law, legislative methodology and corporate related legal activities field of Information Technology.

This highly significant academic step is motivated towards the provision of legal education for legal reforms in the context of globalization and the emerging global scenario. In other words this University is endeavoring to set-up a program for legal education of International level. This program would offer excellent opportunities to legal professionals in the field of research.

The 5-Year BA-LLB program combine BA & LLB degree in creative manner so as to insure greater value and consistency in the field of Law. Through this program students will obtained a professional degree best-up on versatile and intellectually challenging academic training in various subjects of Law.

## **Vision**

- To provide policy making, skilled and legally trained Law interpreters to the different National Institutions of Pakistan.
- To become a hub of research activities in the field of Law and human rights.

## **Criterion 1: Program Mission, Objective and Outcomes.**

**Standards 1.1:** The program must have documented measurable Objectives that support Faculty/ Institution Mission Statements.

### **Mission Statement of the University:**

- ✓ To provide affordable and accessible quality Under-Graduate, Graduate and Post-Graduate degree Programs, national and international in scope.
- ✓ To care and promote quality research environment provide consulting faculties to industrial/Business and services sector with a realization of needs of community and national responsibility towards economic growth and welfare.
- ✓ To build national character and put focus on production of quality graduates to contribute in the economic, Industrial and social development of the country.
- ✓ To promote a campus environment that welcomes and honor women and men and an atmosphere that values intellectual curiosity, pursuit of knowledge, and academic freedom and integrity.

### **Mission Statement of the SZAB School of Law:**

To produce Significant Lawyers, Professionals Judges, Politicians, Solicitors equipped with virtues, civic sense and spirit of duty, towards the people and respect for the fundamental rights of other fellow human beings.

**Program Objectives:**

1. Providing quality education to the students of Shaheed Zulfiqar Ali Bhutto School of Law through knowledge, sharing and Interaction.
2. Making students aware of the future human resource needs and getting them ready for the plum opportunities
3. Capacity building of students through experienced and committed faculty.

**Table1.** Shows how Objectives are measured and Improvements have been identified

<b>Program Objectives Assessment</b>			
<b>Objectives</b>	<b>How Measured</b>	<b>When Measured</b>	<b>Improvement Identified</b>
To train students in the field of Advocacy	Transfer knowledge, skills and motivational factors through Moot Court, Mark Trail	Normally end of the program	Cheak Lecture series and Mark trail Court
Make a good image in society	Transfer knowledge, skills and motivational factors through Moot Court, Mark Trail	Normally end of the program	Performance is observed by assigning and involving them in social activities, general consisting
Research in the field of subjects in specialization	Transfer knowledge, skills and motivational factors through Moot Court, Mark Trail	Each semester	Final year students

**Note: Improvement Made:** This will be informed after AT visits.

**Standard 1-2:** The program must have documented outcomes for graduating students. It must be demonstrated that the outcomes support the program objectives and that graduating students are capable of performing these outcomes.

**Table: 2.** The following Table shows how program outcomes support the Program Objectives.

<b>PROGRAM OBJECTIVES</b>	<b>PROGRAM OUTCOMES</b>		
	<b>1.</b>	<b>2.</b>	<b>3.</b>

Trained the student in Judiciary	Student are also as a practicing Advocate and student are able to quality Antmition test	Working in research and academic institutions	Jobs in various organizations and Government
Develop to maybe an ideal personality in society	Student are also as a practicing Advocate and student are able to quality Antmition test	Students are able for consisting	
Research base activities in the field of Judiciary	Student are also as a practicing Advocate and student are able to quality Antmition test	Power of Assessment in the field Advocacy	

Program Objectives	Program Outcomes		
	1	2	3
Be ready for advocacy related fields and careers	XXX	XX	XX
Develop the discipline in the society	XX	X	X
Carry out research based activities to analyze Advocacy related problems	X	XX	XX
X	Relevant & satisfactory to some extent		
XX	Relevant & satisfactory		
XXX	Very relevant & satisfactory		
XXXX	Highly relevant & highly satisfactory		

**Standard 1-3.** The result of program's assessment and the extent to which they are used to improve the program must be documented.

### Major Future Improvement Plans:

- To impart quality education in the department using audio visual aids and modern tools along with provision of latest literature, journals, books, reviews and access to internet.
- To emphasize problem oriented research work on specific areas related to plants.

- Overall enhancement of knowledge and skills of faculty members in relation to the latest global advancements in various disciplines through exchange programs and collaborative research projects within and outside country.

**Table: 4.** Shows Program Strengths & Weakness.

<b>Program Strengths and weaknesses.</b>				
<b>Program</b>	<b>Strengths</b>	<b>Weaknesses</b>	<b>Things to be developed</b>	<b>Activities taken for improvements</b>
BA, LLB	The subject	Required Regular Faculty, Building Component, Computer Lab with Multimedia, Marck trial Court, Need more Reference books, Internet & Digital Library Facility		

**Standard 1.4:** The department must assess its overall performance periodically using quantifiable measures.

**Table: 5.** Number of student enrolment during last three years and student faculty ratio:

<b>Program</b>	<b>Year 2020</b>	<b>Students/ Faculty Ratio</b>	<b>Year 2021</b>	<b>Students/ Faculty Ratio</b>	<b>Year 2022</b>	<b>Students/ Faculty Ratio</b>
BA, LLB	108		160		256	
Total	108	6:1	160	8:1	256	12.19:1

**Table: 7.** Number of publications, awards, workshops & seminars organized by the faculty:

<b>Publications (HEC recognized only)</b>		<b>Research Projects</b>		<b>Monograph</b>	<b>Awards</b>	<b>Scholars produced</b>		<b>Organized National &amp; International Conferences</b>
<b>National</b>	<b>International</b>	<b>Completed</b>	<b>Ongoing</b>			<b>M.Phil</b>	<b>Ph.D.</b>	
--	--	--	--	--	--	--	--	--

**Criterion 2:** The curriculum must be designed and organized to achieve the program's objectives and outcomes. Also course objectives must be in line with the program outcomes.

**Program:**

**B.A, LLB: (5 Years 10 Semesters)**

**B.A, LLB Part-I**

**Semester-I**

<b>Course No#</b>	<b>Course Title</b>	<b>Credit Hours</b>
BL-101	Introduction to Law	3
BL-102	Islamic Studies	3
BL-103	Sociology-I	3
BL-103	Political Science -I	3
BL-105	English -I	3
BL-106	Computer-I	3
	<b>Total</b>	<b>18</b>

**Semester-II**

<b>Course No#</b>	<b>Course Title</b>	<b>Credit Hours</b>
BL-151	Philosophy of Law	3
BL-152	Pakistan Studies	3
BL-153	Sociology-II	3
BL-154	English -II	3
BL-155	Political Science -II	3
BL-156	Computer-II	3
	<b>Total</b>	<b>18</b>

**B.A, LLB Part-II**

**Semester-III**

<b>Course No#</b>	<b>Course Title</b>	<b>Credit Hours</b>
BL-201	Introduction to Legal System	3
BL-202	English -III	3
BL-203	Geography	3
BL-204	Media Studies	3
BL-205	Legal Profession	3

BL-206	Political Science-III	3
	<b>Total</b>	<b>18</b>

#### **Semester-IV**

<b>Course No#</b>	<b>Course Title</b>	<b>Credit Hours</b>
BL-251	Legal System of Pakistan	3
BL-252	English -IV	3
BL-253	Ethics & Media Laws	3
BL-254	International Relations	3
BL-255	Political Science – IV	3
BL-256	Legal Ethics	3
	<b>Total</b>	<b>18</b>

#### **B.A, LLB Part-III**

#### **Semester-V**

<b>Course No#</b>	<b>Course Title</b>	<b>Credit Hours</b>
BL-301	Islamic jurisprudence-I	3
BL-302	jurisprudence - I	3
BL-303	Law of Contract - I	3
BL-304	Law of Torts	3
BL-305	Islamic Personal Law	3
BL-306	Constitutional History of Pakistan	3
	<b>Total</b>	<b>18</b>

#### **Semester-VI**

<b>Course No#</b>	<b>Course Title</b>	<b>Credit Hours</b>
BL-351	Islamic jurisprudence-II	3
BL-352	jurisprudence - II	3
BL-353	Law of contract - II	3
BL-354	Equity	3
BL-355	Islamic Personal Law-II	3
BL-356	Comparative constitutional Law	3
	<b>Total</b>	<b>18</b>

#### **B.A, LLB Part-IV**

#### **Semester-VII**

<b>Course No#</b>	<b>Course Title</b>	<b>Credit Hours</b>
BL-401	Criminal Law-I	3



BL-402	Public International Law - I	3
BL-403	Law of Partnership	3
BL-404	Law of Transfer of Property-I	3
BL-405	Evidence-I (Qanoon-e-Shahadat Order , 1994)	3
BL-406	Convincing	3
	<b>Total</b>	<b>18</b>

### Semester-VIII

Course No#	Course Title	Credit Hours
BL-451	Criminal Law-II (Islamic Criminal Law)	3
BL-452	Constitutional Law of Pakistan	3
BL-453	Public International Law - II	3
BL-454	Company Law	3
BL-455	Law of Transfer of Property-II	3
BL-456	Evidence-II (Qanoon-e-Shahadat Order , 1994)	3
BL-457	Research Methodology	3
	<b>Total</b>	<b>21</b>

### B.A, LLB Part-V

### Semester-IX

Course No#	Course Title	Credit Hours
BL-501	Criminal Procedure –I	3
BL-502	Civil Procedure - I	3
BL-503	Administrative Law	3
BL-504	Pleadings	2
BL-505	Sindh Tenancy Act: Historical Development	3
BL-506	Office Manage. & Client Counseling	2
BL-507	Trial Advocacy (Civil)	2
BL-508	Law moot	2
	<b>Total</b>	<b>20</b>

### Semester-X

Course No#	Course Title	Credit Hours
BL-551	Criminal Procedure -II	3
BL-552	Civil Procedure - II	3
BL-553	Civil Service Law	3
BL-554	Interpretation of Statures etc.	3
BL-555	Human Rights	3

BL-556	Cyber & Copy Right Law	3
BL-557	Trial Advocacy (Criminal)	3
BL-558	Viva-Voce	3
	<b>Total</b>	<b>24</b>

**Standard: 2.1:** The curriculum must be consistent and support the program’s documented objectives.

**Table: 8:** Courses versus program outcomes

Courses/Group of Courses	Objectives		
	1	2	3
Research Projects based on field study with report writing and presentation in seminar	To enhance understanding of research and carry that in their research degree further	Completion of Advocacy and report	

  

Program Learning Outcomes	Program Objectives				
	Skills in critical thinking, Program solving and communication	Initiate and manage change	Understand Professional ethics and responsibility	Employ I. S. Technology	Enable organization to make optimal decision

**Standard: 2.2.** Theoretical background, problems analysis and solution design must be stressed within the program’s core material.

<b>Table: 8.</b> Shows Theoretical background, problem analysis and solution of the courses.	
<b>Elements</b>	<b>Courses</b>

Theoretical background	BL-101, BL-102, BL-103, BL-104, BL-105, BL-106, BL-151, BL-152, BL-153, BL-154, BL-155, BL-156, BL-201, BL-202, BL-203, BL-204, BL-205, BL-206, BL-251, BL-252, BL-253, BL-254, BL-255, BL-256, BL-301, BL-302, BL-303, BL-304, BL-305, BL-306, BL-351, BL-352, BL-353, BL-354, BL-355, BL-356, BL-401, BL-402, BL-403, BL-404, BL-405, BL-406, BL-451, BL-452, BL-453, BL-454, BL-455, BL-456, BL-457, BL-501, BL-502, BL-503, BL-504, BL-505, BL-506, BL-507, BL-508, BL-551, BL-552, BL-553, BL-554, BL-555, BL-556, BL-557, BL-558
Problems analysis	
Solution design	

**Standard: 2.3:** The curriculum must satisfy the core requirements for the program, as specified by the respective accreditation body. Examples of such requirements are given in Table A.1, Appendix A.

**Standard 2-4:** The curriculum must satisfy the major requirements for the program as specified by HEC, the respective accreditation body / councils. Examples of such requirements are given in Table A.1, Appendix A.

**Standard 2-5:** The curriculum must satisfy general education, arts, and professional and other discipline requirements for the program, as specified by the respective accreditation body / council. Examples of such requirements are given in Table A.1, Appendix A.

**Minimum Requirements for Each Program**  
(Program Semester Credit Hours)

Program	Math & Basic Science	Engineering Topics	General Education	Others
B.A.LL.B 5-Years	-	-	-	191

**Standard 2-6:** Information technology component of the curriculum must be integrated throughout the program.

**Has the IT program been included in the course:**      Yes                      No.

**Standard 2-7:** Oral and written communication skills of the student must be developed and applied in the program.

**Is there any oral/written communication skills have been included in the program.** Yes                      No.

**Criterion 3: Laboratories and Computing Facilities:**

**Standards: 3-1.** Laboratories and computing facilities must be adequately available and accessible to faculty members and students to support teaching and research activities. Nil

**Criterion 4: Student Support and Advising:**

Students must have adequate support to complete the program in a timely manner and must have ample opportunity to interact with their instructors and receive timely advice about program requirements and career alternatives.

**Standard: 4:1.** Courses must be offered with sufficient frequency and number for students to complete the program in timely manner.

**Table: 9.** Shows classes/week of Major Courses offered in 5 –Year program.

Major Courses offered: B.A LL.B 5-Year Program, & LLM.@ the Ratio of 4:3			
Course offered/Year	Semester	Classes/week /CrHs	Practical/week/CrHs
BA, LL.B Part-I	1 <sup>st</sup>	18	--
BA, LL.B Part-I	2 <sup>nd</sup>	18	--
BA, LL.B Part-II	1 <sup>st</sup>	18	--
BA, LL.B Part-II	2 <sup>nd</sup>	18	--
BA, LL.B Part-III	1 <sup>st</sup>	18	--
BA, LL.B Part-III	2 <sup>nd</sup>	18	--
BA, LL.B Part-IV	1 <sup>st</sup>	18	--
BA, LL.B Part-IV	2 <sup>nd</sup>	21	--
BA, LL.B Part-V	1 <sup>st</sup>	20	3x2 (Mock Trial Court)
BA, LL.B Part-V	2 <sup>nd</sup>	24	--

The above mentioned classes are strictly followed throughout the academic year. The core courses, optional can be easily completed under the favorable environment.

5-Year B.A LL.B: Program					
Subject:	Managed by:	Theory: Cr Hs/ Class.		Practical: Cr Hs/ Class.	
English	Institute of English Language & Literature	B. LL.B Part-I	1 <sup>st</sup> Semester	B. LL.B Part-I	1 <sup>st</sup> Semester
			3		--
			2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester
		B. LL.B PartII	3	B. LL.B Part-II	--
			1 <sup>st</sup> Semester		1 <sup>st</sup> Semester
			3		--
2 <sup>nd</sup> Semester	2 <sup>nd</sup> Semester				

			3		--
Sociology	Department of Sociology	B. LL.B Part-I	1 <sup>st</sup> Semester	B. LL.B Part-I	1 <sup>st</sup> Semester
			3		--
			2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester
			3		--

		B. LL.B PartII	1 <sup>st</sup> Semester	B. LL.B Part-II	1 <sup>st</sup> Semester
			--		--
			2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester
			--		--
Islamic Studies	Institute of Islamic Studies	B. LL.B Part-I	1 <sup>st</sup> Semester	B. LL.B Part-I	1 <sup>st</sup> Semester
			3		--
			2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester
			--		--
		B. LL.B PartII	1 <sup>st</sup> Semester	B. LL.B Part-II	1 <sup>st</sup> Semester
			--		--
			2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester
			--		--
Pakistan Studies	Department of Pakistan Studies	B. LL.B Part-I	1 <sup>st</sup> Semester	B. LL.B Part-I	1 <sup>st</sup> Semester
			--		--
			2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester
			3		--
		B. LL.B PartII	1 <sup>st</sup> Semester	B. LL.B Part-II	1 <sup>st</sup> Semester
			--		--
			2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester
			--		--
Political Science	Department of Political Science	B. LL.B Part-I	1 <sup>st</sup> Semester	B. LL.B Part-I	1 <sup>st</sup> Semester
			3		--
			2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester
			3		--
		B. LL.B PartII	1 <sup>st</sup> Semester	B. LL.B Part-II	1 <sup>st</sup> Semester
			3		--
			2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester
			3		--
Computer	Department of Computer	B. LL.B Part-I	1 <sup>st</sup> Semester	B. LL.B Part-I	1 <sup>st</sup> Semester
			3		--
			2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester
			3		--

		B. LL.B PartII	1 <sup>st</sup> Semester	B. LL.B Part-II	1 <sup>st</sup> Semester		
			--			--	
			2 <sup>nd</sup> Semester			2 <sup>nd</sup> Semester	
			--			--	
Geography	Department of Geography	B. LL.B Part-I	1 <sup>st</sup> Semester	B. LL.B Part-I	1 <sup>st</sup> Semester		
			--			--	
			2 <sup>nd</sup> Semester			2 <sup>nd</sup> Semester	
			--			--	
		B. LL.B PartII	1 <sup>st</sup> Semester	B. LL.B Part-II	1 <sup>st</sup> Semester		
			3		--		
			2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester		
			--		--		
International Relations	Department of International Relations	B. LL.B Part-I	1 <sup>st</sup> Semester	B. LL.B Part-I	1 <sup>st</sup> Semester		
			--		--		
			2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester		
			--		--		
		B. LL.B PartII	1 <sup>st</sup> Semester	B. LL.B Part-II	1 <sup>st</sup> Semester		
			--		--		
			2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester		
			3		--		
		Media Studies	Department of Media Studies	B. LL.B Part-I	1 <sup>st</sup> Semester	B. LL.B Part-I	1 <sup>st</sup> Semester
					--		--
					2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester
					--		--
B. LL.B PartII	1 <sup>st</sup> Semester			B. LL.B Part-II	1 <sup>st</sup> Semester		
	3				--		
	2 <sup>nd</sup> Semester				2 <sup>nd</sup> Semester		
	--				--		
Law	SZAB School of Law	B. LL.B Part-I	1 <sup>st</sup> Semester	B. LL.B Part-I	1 <sup>st</sup> Semester		
			3		--		
			2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester		
			3		--		
		B. LL.B PartII	1 <sup>st</sup> Semester	B. LL.B Part-II	1 <sup>st</sup> Semester		
			6		--		
			2 <sup>nd</sup> Semester		2 <sup>nd</sup> Semester		
			9		--		

**Standard: 4:2.** Courses in the major are must be structured to ensure effective interaction between students and faculty and teaching and teaching assistance?

(1) Well-structured ✓

**Standard: 4:3.** Guidance on how to complete the program must be available to all students and access to academic advising must be available to make course decisions and career choices.

**Are students informed about program requirements?**

(1) No (2) To some extent (3) Fully ✓

**Does there student advising system exist and how effective it is?**

(1) No (2) To some extent (3) Completely ✓

**Have students access to professional counseling?**

(1) No (2) To some extent (3) Full ✓

**Do the students have interacted with practitioners and to have membership in technical & professional societies?**

(1) No (2) To some extent (3) Full

**Criterion 5:** The processes by which major functions are delivered must be in place, controlled, periodically reviewed, evaluated and continuously improved. To meet this criterion a set of standards must be satisfied.

**Standard 5:1.** The process by which students are admitted to the program must be based on quantitative and qualitative criteria and Clearly documented.

**Program/credit transfer:** N.A.

**Transfer of a student from outside the university:** N.A.

**Admission Criteria:** The admission policy is constituted by the “Admission Committee” consists of Deans, and senior faculty members of the university. The departments have no any role. The departments follow policy made by them which is also mentioned in “**Prospectus of the university**”. However, the admission criteria are evaluated but not regularly.

**Standard 5:2.** The process by which students are registered in the program and monitoring of students progress to ensure timely completion of the program must be documented this process must be periodically evaluated to ensure that it is meeting its objectives:

**How frequently admission criteria are evaluated?**

(1) None (2) Not regularly ✓ (3) Every Year

**Are the evaluated results used to improve the results?**

(1) No (2) To some extent (3) Yes ✓

**Is there any policy regarding program /credit transfer?**

(1) No (2) To some extent ✓ (3) Well defined

**Is there any mechanism of student’s registration in the program?**

(1) No (2) To some extent (3) Well defined ✓

**How frequently process of registration is monitored?**

(1) None (2) Within 1 year (3) After 1 year (4) When needed ✓

**Are the evaluation results used to improve the results?**

(1) No (2) To some extent (3) Yes ✓

**Standard 5:3.** The process of recruiting and retaining highly qualified faculty members must be in place and clearly documented. Also processes and procedures for faculty evaluation, promotion must be consistent with institution mission statement. These processes must be periodically evaluated to ensure that it is meeting with its objectives.

- Shah Abdul Latif University strictly follows the policy of “Equal Opportunity” regardless religion, race, faith, cast & creed, gender regarding recruiting faculty including admissions, educational programs and employment.
- The University applies standard operating methodology for evaluation, such as Annual Confidential Report (ACR), required research papers, teaching experience and all other conditions as directed by the HEC. Thus
- This process ensures the objectives of the program mission.

**Standard 5:4:** The process and procedures used to ensure that teaching and delivery of course material to the students emphasizes active learning and that course learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives.

- It is strictly observed that the time table is followed by the faculty. However, **Weaknesses & Strengths** have been observed through the student feedback for the “Course Evaluation”. The department needs to improve in various aspects.

**Standard 5:5:** The process that ensures that graduates have completed the requirements of the program must be based on standards, effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.

The process for the degrees of B.A LL.B 5-Year has been well designed by the Advanced Studies & Research Board (ASRB) followed by the HEC directions. Details are as under.

Degree	GPA/Class/GRE	Interview	
B.A LL.B 5-Year	Pre-Admission Test (NTS) style	X	

This process must be periodically evaluated to ensure that it is meeting its objectives. **(Yes)**

The department ensures that the graduates actively participate in library work, punctual in the classes, maintaining attendance over **75%**.

**Criterion: 6. Faculty.** Faculty members must be current and active in their discipline and have the necessary technical depth and breadth to support the program. There must be enough faculty members to provide continuity and stability, to cover the curriculum adequately and effectively. To meet this criterion the following standards must be satisfied.



**Standard: 6: 1.** There must be enough full time faculty who are committed to the program to provide adequate coverage of the program areas / courses with continuity and stability. The interest of all faculty members must be sufficient to teach all courses, plan, modify and update courses. The majority must hold a Ph.D. degree in the discipline.

<b>Table: 10. Program areas and number of faculty in each area.</b>			
<b>Program Areas of specialization</b>	<b>Courses in the area.</b>	<b>Number of faculty members in each area</b>	<b>Number of faculty with Ph.D. degree</b>
Jurisprudence	Law		No
Islamic Jurisprudence	Law		No
Human Rights	Law		No
Criminology	Law		No
<b>Total</b>			

\* One visiting professor

### **Faculty Resume:**

**Note:** Faculty resumes are well documented as per policy/criteria of HEC. Names of the faculty members and field of specialization are as under.

<b>Name:</b>	<b>Position</b>	<b>Qualification</b>	<b>Field of specialization</b>
Mr. Zulqarnain Shaikh	Assistant Professor	18-Year Masters/MPhil	
Mr. Mashooque Ali Mahar	Assistant Professor	18-Year Masters/MPhil	
Dr. Santosh Kumar	Assistant Professor	19+Years Doctoral Degree	
Dr. Mujeeb Ur Rehman Abro	Assistant Professor	19+Years Doctoral Degree	
Mr. Abdul Basit Solangi	Teaching Assistant	16-Years Bachelor/Masters	
Dr. Zainul Abddin Arijio	Assistant Professor	19+Years Doctoral Degree	
Mr. Badar-uz-Zaman Kamboh	Visiting Faculty	17-Years Bachelor	
Ms. Rashida Pathan	Teaching Assistant	16-Years Bachelor/Masters	
Syed. Ali Shahbaz Jafri	Visiting Faculty	19-Year Masters/MPhil	Criminology
Ms. Sehrish Gulzar	Teaching Assistant	16-Years Bachelor/Masters	
Mr. Akhalaque Hussain Larik	Teaching Assistant	16-Years Bachelor/Masters	

Mr. Bilawal Hussain Pirzado	Visiting Faculty	17-Years Bachelor	
Ms. Samina Mangi	Visiting Faculty	17-Years Bachelor	
Mr. Abdul Rehman Kolachi	Visiting Faculty	19-Year Masters/MPhil	Criminology
Ms. Farah Naz Abbasi	Tutor	16-Years Bachelor/Masters	
Ms. Salma Lateef	Visiting Faculty	19-Year Masters/MPhil	Human rights

**Standard 6:2.** All faculty members must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective programs for faculty development must be in place.

- a. Participation in seminars, conferences at National/International levels.
- b. Research proposals for funding and linkage with other Institutions.
- c. Taking classes, involved in research and reading new books in the relevant field.
- d. Publications in HEC recognized journals or journals having impact factors.
- e. Organize workshops, seminars and conferences.
- f. The department arranges lectures from eminent scholars on various topics of the subject for its students and faculty at National level.
- g. Prepare their resume in line with HEC guidelines.

### **Faculty Development Program:**

**Standard 6:3.** All faculty members should be motivated and have job satisfaction to excel in their profession.

The following criteria are under practice in order to satisfy the faculty members in their profession.

- a. Fair, timely selection, appointment / promotion as per HEC policy.
- b. Providing Tenure Track salary package
- c. Excellent working environment.

#### **1. General Comments:**

- (a) Teachers have expressed their views that seminars, symposiums and conferences, in general, have motivated to impart the new techniques and methods of teaching.

Suggest programs / factors that could improve your motivation and job satisfaction?

- (b) More faculty members may be appointed on the regular basis or contract to cover the workload as per HEC policy.

**Criterion: 7. Institutional Facilities.** Institutional facilities, including library, clean rooms and offices must be adequate to support the objectives of the program. To satisfy this criterion, the following standards must be met.

- Standard 7:1.** The Institution must have the infrastructure to support new trends in learning such as Elearning.
- Standard 7:2.** The library must possess an up-to-date technical collection relevant to the program and must be adequately staffed with professional personnel.
- Standard 7:3.** Class rooms must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibility.

**Details of facilities available in the department:**

Item	Position	Remarks

**Criterion: 8. Institutional Support.** The institution's support and the financial resources for the program must be sufficient to provide an environment in which the program can achieve its objectives and retain its strength.

**Standard 8:1.** There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teacher and scholars.

**Standard 8:2.** There must be an adequate number of high quality graduate students, research assistants and Ph.D. students.

**Standard 8-3:** Financial resources must be provided to acquire and maintain library holding, laboratories and computing facilities.

- The University provides resources to maintain library.

**Does the department provide opportunities to the faculty members to attend international / national conferences?**

- (1) No                      (2) To some extent ✓                      (3) Full

## Teacher Evaluation Form (To be filled by the student)

**Shaheed Zulfiqar Ali Bhutto School of Law** \_\_\_\_\_ Year: **2022**

A: Strongly Agree B: Agree C: Uncertain D: Disagree E: Strongly Disagree

Teacher:		A	B	C	D	E
1	The teacher is prepared for each class	94%	0%	0%	6%	0%
2	The teacher demonstrates knowledge of the subject properly	83%	11%	0%	6%	0%

3	The teacher has completed the whole course	56%	39%	0%	6%	0%
4	The teacher provides additional material apart from the textbook	61%	28%	6%	0%	6%
5	The teacher gives citations regarding current situations with reference to Pakistani context.	61%	28%	0%	6%	6%
6	The teacher communicates the subject matter effectively	78%	11%	11%	0%	0%
7	The teacher shows respect towards students and encourages class participation	72%	22%	0%	6%	0%
8	The teacher maintains an environment that is conducive to learning	72%	22%	0%	6%	0%
9	The teacher is punctual & regular.	83%	11%	6%	0%	0%
10	The teacher is fair in examination	83%	11%	0%	0%	6%
11	The teacher returns the checked scripts etc. with his suggestions to the students.	44%	39%	0%	6%	11%
12	The teacher was available for consultations after class hours.	67%	17%	11%	6%	0%
<b>Course:</b>		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
13	The matter presented in the course has increased the knowledge of the subject.	67%	28%	0%	6%	0%
14	The syllabus clearly states course objectives requirements, procedures and grading criteria	67%	33%	0%	0%	0%
15	The subject integrates theoretical course concepts with real world.	56%	39%	6%	0%	0%
16	The assignments and exams taken by the teacher were according to course and syllabi.	83%	17%	0%	0%	0%

### Survey of Graduating Students

(To be filled out by graduating students in last semester / year before the award of degree)

**Shaheed Zulfiqar Ali Bhutto School of Law**

Year: **2022**

A: Very satisfied   B: Satisfied   C: Uncertain   D: Dissatisfied   E: Very dissatisfied

S.	Question	Percentage/Status
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No.		A	B	C	D	E
1	The work in the program is too heavy and induces a lot of pressure.	36%	18%	9%	36%	0%
2	The program is effective in enhancing team-working abilities.	55%	36%	0%	0%	9%
3	The program is effective in developing analytical and problem solving skills.	64%	27%	0%	9%	0%
4	The program is effective in developing written communication skills.	64%	27%	0%	9%	0%
5	The program is effective in developing planning abilities.	55%	27%	9%	0%	9%
6	The objectives of the program have been fully achieved	36%	55%	9%	0%	0%
7	Faculty was able to meet the program objectives	45%	45%	0%	9%	0%
8	Environment was conducive for learning	45%	45%	0%	9%	0%
9	Whether the Infrastructure of the department was good.	36%	18%	9%	27%	9%
10	Whether the program was comprised of Co-curricular and extra-curricular activities	45%	55%	0%	0%	0%
11	Whether scholarships/ grants were available to students in case of hardship	36%	27%	18%	9%	9%

**Answer question, if applicable.**

The internship experience is effective in enhancing.

S. No.	Question	Percentage/Status				
		A	B	C	D	E
A.	Ability to work in teams.	55%	36%	0%	9%	0%
B.	Independent thinking.	45%	45%	9%	0%	0%
C.	Appreciation of ethical Values.	73%	27%	0%	0%	0%
D.	Professional development.	82%	18%	0%	0%	0%
E.	Time management skills.	55%	27%	18%	0%	0%
F.	Judgment.	64%	27%	9%	0%	0%
G.	Discipline.	73%	27%	0%	0%	0%
H.	The link between theory and practice.	55%	27%	18%	0%	0%

**Student Course Evaluation Questionnaire**

(To be filled by each student at the time of Course Completion)

Shaheed Zulfiqar Ali Bhutto School of Law

Year: 2022

CORE QUESTIONS

Course Content and Organization		Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	The course objectives were clear.	64%	36%	0%	0%	0%
2	The Course workload was manageable.	55%	45%	0%	0%	0%
3	The Course was well organized (e.g. timely access to materials, notification of changes, etc.)	45%	36%	0%	18%	0%
<b>Student Contribution</b>		<b>&gt;81%</b>	<b>80%</b>	<b>60%</b>	<b>40%</b>	<b>&lt;20%</b>
4	Approximate level of your own attendance during the whole Course.	36%	45%	18%	0%	0%
5	I participated actively in the Course.	45%	55%	0%	0%	0%
6	I think I have made progress in this Course.	27%	73%	0%	0%	0%
Learning Environment and Teaching Methods		Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
7	I think the Course was well structured to achieve the learning outcomes.	64%	36%	0%	0%	0%
8	The learning and teaching methods encouraged participation.	64%	36%	0%	0%	0%
9	The overall environment in the class was academic & friendly.	82%	18%	0%	0%	0%
10	Classrooms environment were satisfactory.	45%	55%	0%	0%	0%
Learning Resources		Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
11	Learn materials provided by teacher were relevant and useful.	64%	36%	0%	0%	0%
12	Recommended reading Books etc. were relevant and appropriate	73%	27%	0%	0%	0%
13	The provision of learning resources in the library was adequate and appropriate.	55%	36%	0%	9%	0%
14	The provision of learning resources on the Web was adequate and appropriate ( if relevant)	27%	45%	0%	9%	18%
Quality of Delivery		Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree

15	The Course stimulated my interest and thought on the subject area Teaching techniques of the teacher were interesting and conducive.	27%	55%	18%	0%	0%
16	The pace of the Course was appropriate	55%	45%	0%	0%	0%

17	Ideas and concepts were presented by the teacher were clear.	73%	27%	0%	0%	0%
<b>Assessment</b>		<b>Strongly Agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
18	The methods of assessment were reasonable.	45%	55%	0%	0%	0%
19	Feedback on assessment was timely.	36%	64%	0%	0%	0%
20	Feedback on assessment was helpful.	36%	64%	0%	0%	0%
<b>Additional Core Questions</b>		<b>Strongly Agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
<b>Teaching Assistant Evaluation</b>						
21	I understood the lectures.	73%	27%	0%	0%	0%
22	The material was well organized and presented.	82%	18%	0%	0%	0%
23	The teacher was responsive to student needs and problems.	55%	36%	9%	0%	0%
24	Had the teacher been regular throughout the course?	73%	27%	0%	0%	0%
<b>Practical</b>		<b>Strongly Agree</b>	<b>Agree</b>	<b>Uncertain</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
25	The material in the practicals was useful.	55%	45%	0%	0%	0%
26	The demonstrators dealt effectively with my problems.	45%	55%	0%	0%	0%

PT Members

(1) Ms. Rashida Pathan



Signature

(2) Ms. Salma Latif



Signature