Introduction:

The department of Political Science has been established in 2006. It provides an ideal setting for student and learners at all levels to engage them with novel ideas, through creative research in all the discipline's subfields, as well as in the arrangement of interdisciplinary areas of forefront in contributing to such newer areas of political Science inquiry as gender and politics, as well as race, ethnicity, indigenous peoples and politics, with the publications of research papers of faculty member in such areas. The Department of Political Science is a vibrant and exciting academic environment.

Department offers a broad and varied curriculum with exciting modules in the areas of International Relations, Comparative Political, Political Theories, Public Policy, Good Governance and Local Government. These modules cover a broad range of topics, including contemporary international politics, foreign policy, political economy, politics of Pakistan, regional politics, the history of politics ideas and contemporary political theory. The department is particularly strong in the study of Asian politics, including the politics and relations of Pakistan with Muslim world and South Asia. The study about European and American countries is also the major part of the study. Students are encouraged for research in the field of politics connects with culture, religion, ethnicity, morality and other vital social concerns. Department is the attainment of academic excellence by means of employing modern techniques of research. The purpose of the department is to work for the Political and Social Development.

Criterion 1: Program Mission, Objective and Outcomes.

Standards 1.1: The program must have documented measurable Objectives that support Faculty / Institution Mission Statements.

Mission Statement of the University:

√ To achieve and attain Quality Standards and become a Model of QEC by providing an outstanding educational environment

√ Taking measures for capacity building of faculty and supporting staff.

√ Establishing a system to enhance research objectively developed, avoid those policies which encourage malicious activities.

Mission Statement of the Department:

The Department of Political Science prides itself on fulfilling all three areas of University's mission, teaching, research, and service. It devotes itself to studying, who governs and why, how government is organized and who benefits from the policies made

by the government, that's why creating good leadership is the vision of the department. To enhance awareness to the student to understand not only system of Pakistan but also the political system of the world.

Program Objectives:

1. The primary goal of the department is to prepare student for successful entry into and completion of graduate and professional schools.
2. Secondly, the goal of the department understands that political science students need to be able to think, write, speak clearly and become capable of pursuing a broad variety of carrier objectives.
3. The department is oriented to enlighten to the modern political, Philosophical and postmodern ideas to the student, as well as to the nation.

Table 1. Shows how Objectives are measured and Improvements have been identified.			
Program Objectives Assessment.			
Objectives	**How Measured**	**When Measured**	**Improvement Identified**
The primary goal of the department is to prepare student for successful entry into and completion of graduate and professional schools.	After completion of the degree, the students get jobs in the educational, research and other related institutions.	At the end of every academic year.	1) Equipped class rooms. 2) Multi-media & computer facility.
Secondly, the goal of the department understands that political science students need to be able to think, write, speak clearly and become capable of pursuing a broad variety of carrier objectives.	During the class tests, and symposiums.	In the group discussions with different political & social organizations.	There is a great need to improve lab: facilities in the department.
The department is oriented to enlighten to the modern political, philosophical and postmodern ideas to the student, as well as to the nation.	Through assessing students during research oriented seminars, symposiums, and conferences.	At the start of each academic year for admission.	Saprate seminar room.

☞ **Note: Improvement Made:** This will be informed after AT visits.

Standard 1-2: The program must have documented outcomes for graduating students. It must be demonstrated that the outcomes support the program objectives and that graduating students are capable of performing these outcomes.

Table: 2. The following Table shows how program outcomes support the Program Outcomes.

Program Objectives	Program Outcomes		
	1.	**2.**	**3.**
The primary goal of the department is to prepare student for successful entry into and completion of graduate and professional schools.	Students having Political know-how to be produced.	The outgoing graduates are absorbed particularly in teaching, and political research organizations.	Students develop ability to apply knowledge of various aspects of the subject.
Secondly the goal of the department understands that political science students need to be able to think, write, speak clearly and become capable of pursuing a broad variety of carrier objectives.	To inculcate the graduates with a sense of dedication, motivation and hard work for the development of the country	To make them self-reliant and self-motivated in every walks of life.	Graduates develop ability to uplift the socio-political progress in the society.
The department is oriented to enlighten to the modern political, philosophical and postmodern ideas to the student, as well as to the nation.	The graduated students play significant role after joining faculty positions at colleges, universities and other research as well educational institutes.	Students buildup confidence and communicate effectively in writing and oral demonstration in various organizations.	The students after graduation are employed in public and private-sector research and development, as researchers, as administrators in Provincial & Federal agencies.

Survey of Graduating Students:

S. No.	Question	Percentage/Status
1.	The work in the program is too heavy and induces a lot of pressure.	A. Very Satisfied 0% B. Satisfied 75% C. Uncertain 0% D. Dissatisfied 25% E. Very Dissatisfied 0%
2.	The Program is effective in enhancing team-working abilities.	A. Very Satisfied 0% B. Satisfied 100% C. Uncertain 0% D. Dissatisfied 0% E. Very Dissatisfied 0%
3.	The program is effective in developing analytical and problem solving skills.	A. Very Satisfied 25% B. Satisfied 75% C. Uncertain 0% D. Dissatisfied 0% E. Very Dissatisfied 0%
4.	The program is effective in developing written communication skills.	A. Very Satisfied 75% B. Satisfied 25% C. Uncertain 0% D. Dissatisfied 0% E. Very Dissatisfied 0%
5.	The program is effective in developing planning abilities.	A. Very Satisfied 0% B. Satisfied 100% C. Uncertain 0% D. Dissatisfied 0% E. Very Dissatisfied 0%
6.	The objectives of the program have been fully achieved	A. Very Satisfied 0% B. Satisfied 75% C. Uncertain 25% D. Dissatisfied 0% E. Very Dissatisfied 0%
7.	Faculty was able to meet the program objectives	A. Very Satisfied 0% B. Satisfied 100% C. Uncertain 0% D. Dissatisfied 0% E. Very Dissatisfied 0%
8.	Environment was conducive for learning	A. Very Satisfied 0% B. Satisfied 100% C. Uncertain 0% D. Dissatisfied 0% E. Very Dissatisfied 0%
9.	Whether the Infrastructure of the department	A. Very Satisfied 0% B. Satisfied 0%

	was good.	C. Uncertain 0% D. Dissatisfied 25% E. Very Dissatisfied 75%
10.	Whether the program was comprised of Co-curricular and extra-curricular activities	A. Very Satisfied 25% B. Satisfied 75% C. Uncertain 0% D. Dissatisfied 0% E. Very Dissatisfied 0%
11.	Whether scholarships/ grants were available to students in case of hardship	A. Very Satisfied 0% B. Satisfied 75% C. Uncertain 25% D. Dissatisfied 0% E. Very Dissatisfied 0%
	Answer question 9 if applicable. The internship experience is effective in enhancing	
A	Ability to work in teams	A. Very Satisfied 0% B. Satisfied 100% C. Uncertain 0% D. Dissatisfied 0% E. Very Dissatisfied 0%
B	Independent thinking	A. Very Satisfied 0% B. Satisfied 100% C. Uncertain 0% D. Dissatisfied 0% E. Very Dissatisfied 0%
C	Appreciation of ethical Values	A. Very Satisfied 0% B. Satisfied 100% C. Uncertain 0% D. Dissatisfied 0% E. Very Dissatisfied 0%
D	Professional development	A. Very Satisfied 75% B. Satisfied 25% C. Uncertain 0% D. Dissatisfied 0% E. Very Dissatisfied 0%
E	Time management skills	A. Very Satisfied 0% B. Satisfied 75% C. Uncertain 25% D. Dissatisfied 0% E. Very Dissatisfied 0%
F	Judgment	A. Very Satisfied 0% B. Satisfied 75% C. Uncertain 25% D. Dissatisfied 0% E. Very Dissatisfied 0%

G	Discipline	A. Very Satisfied 0% B. Satisfied 100% C. Uncertain 0% D. Dissatisfied 0% E. Very Dissatisfied 0%
H	The link between theory and practice	A. Very Satisfied 0% B. Satisfied 75% C. Uncertain 25% D. Dissatisfied 0% E. Very Dissatisfied 0%

Strengths
- Overall, the program is very satisfactory.
- Developing independent and writing communication is average.
- Objectives, in general are almost archived.

Weaknesses
- Infrastructure of the department needs improvement.

Alumni Survey:

The information by the few graduated students has been collected who are working at different institutes/departments, regarding the quality of education they received and experienced in the university. The next will be conducted after 2 years.

General Assessment Alumni Survey:

- Very weak in IT knowledge, needs to be arrange more seminars & conferences.

General Comments:
Most of the students have reservations that their must be very comprehensive computer related and Teaching/ Research Methodology.

Assessment of Employer survey:

The employer survey has been conducted. The same will be conducted after couple of years. The following overall outputs have been obtained by the employer regarding the performance of the graduates' educated form the university and working at their departments/institutes.

A: Excellent   B: Very good   C: Good   D: Fair   E: Poor

Knowledge	A	B	C	D	E
1. Math, Science, Humanities and professional discipline, (if applicable).	0%	50%	50%	0%	0%
2. Problem formulation and solving skills.	50%	50%	0%	0%	0%
3. Collecting and analyzing appropriate data.	50%	50%	0%	0%	0%
4. Ability to link theory to Practice.	50%	50%	0%	0%	0%
5. Ability to design a system component or process.	50%	0%	50%	0%	0%
6. Computer knowledge	50%	50%	0%	0%	0%
Communication Skills					
1. Oral communication.	50%	50%	0%	0%	0%
2. Report writing.	50%	50%	0%	0%	0%
3. Presentation skills.	100%	0%	0%	0%	0%
Interpersonal Skills					
1. Ability to work in teams.	50%	50%	0%	0%	0%
2. Leadership.	50%	50%	0%	0%	0%
3. Independent thinking.	0%	50%	50%	0%	0%
4. Motivation.	0%	100%	0%	0%	0%
5. Reliability.	50%	0%	50%	0%	0%
6. Appreciation of ethical values.	50%	0%	0%	50%	0%
Work Skills					
1. Time management skills.	50%	0%	50%	0%	0%
2. Judgment.	0%	100%	0%	0%	0%
3. Discipline	50%	0%	50%	0%	0%

Table: 6. Weaknesses & Strengths of the program.

The overall program is satisfactory.

Weaknesses	Strengths	General Comments
Collecting and analyzing appropriate data (c) Ability to design a system component or process. (c)	Overall the program is satisfactory (B).	The students may be trained more in computer skills, collecting data, analysis report preparation and presentation.

A: Excellent B: Very good C: Good D: Fair E: Poor

☞ 39% (A), 52% (B), and 09% (C) Percentage of the employers that is strongly satisfied with performance of the departments' graduates.

Program Objectives	Program Outcomes		
	1	2	3
The primary goal of the department is to prepare student for successful entry into and completion of graduate and professional schools.	XXXX	XXX	XXX
Secondly the goal of the department understands that political science students need to be able to think, write, speak clearly and become capable of pursuing a broad variety of carrier objectives.	XXXX	XXX	XXX
The department is oriented to enlighten to the modern political, philosophical and postmodern ideas to the student, as well as to the nation.	XXXX	XXX	XXX

X	Relevant & satisfactory to some extent
XX	Relevant & satisfactory
XXX	Very relevant & satisfactory
XXXX	Highly relevant & highly satisfactory

Standard 1-3. The result of program's assessment and the extent to which they are used to improve the program must be documented.

Major Future Improvement Plans:
➔ To develop the rigorous analytical skills to the students those help them in their educational and civic responsibility.

➔ To increase the number, quality and diversity of graduate and post graduate students in the department.

➔ The Department aims to launch Diploma Programmes in the following fields:
- Good Governance
- Local Government
- Ethnic Studies
- Gender Studies
- Federalism and Parliamentary Studies

Table: 4. Shows Program Strengths & Weakness.

Program Strengths and weaknesses.				
Program	**Strengths**	**Weaknesses**	**Things to be developed**	**Activities taken for improvements**
BS.I-BS.IV/ M.A M.Phil Ph.D	Very good teaching and research facilities in the areas of Ethno-national Politics, Good Governance, Local Government and Gender Politics.	Shortage of permanent teachers, shortage of class rooms, and computer facility for teachers is not available.	1. Relevant books & Journal 2. Multimedia facility 3. Seminar Library 4. IT training	

Standard 1.4: The department must assess its overall performance periodically using quantifiable measures.

Table: 5. Number of student enrolment during last three years and student faculty ratio:

Program	Year **2019**	Students/ Faculty Ratio	Year **2020**	Students/ Faculty Ratio	Year **2021**	Students/ Faculty Ratio
BS 4Yr /M.A	24	8	25	8.33	24	8

Student Course Evaluation:

Program Assessment Analysis: The Student Course Evaluation Questionnaire filled by the students at the time of course completion. The following are overall views of the students. The data for the performance has been collected from more than 10 students selected randomly.

Student Course Evaluation Assessment:

A: Strongly Agree B: Agree C: Uncertain D: Disagree E: Strongly Disagree

Strengths & Weaknesses:
Overall % of the Core Questions:

1) Course Content and Organization: 19% (A) 57%(B) 19%(C) 5%(D) 0%(E)

2) Student Contribution: 8 %(A) 10 %(B) 29 %(C) 43 %(D) 10% (E)

3) Learning Environment and Teaching Methods: 22%(A) 41%(B) 23%(C) 9%(D) 5%(E)
4) Learning Resources: 17%(A) 45%(B) 34%(C) 2%(D) 2%(E)

5) Quality of Delivery: 32%(A) 43%(B) 21%(C) 2%(D) 2%(D)

6) Assessment: 24%(A) 43%(B) 26%(C) 5%(D) 2%(E)

7) Additional Core Questions: 45%(A) 39%(B) 14%(C) 0%(D) 2%(E)

8) Instructor / Teaching Assistant Evaluation: 25%(A) 29%(B) 32%(C) 14%(D) 0%(E)

General comments by the students:
The usage of visual demonstrations and multimedia can make the course interesting and effective. Multimedia should be used to deliver lectures.

Table: 7. Number of publications, awards, workshops & seminars organized by the faculty:

Publications (HEC recognized only)		Research Projects		Monograph	Awards	Scholars produced		Organized National & International Conferences
National	International	Completed	Ongoing			M. Phil	Ph.D.	
3	3	--	--	--	--	11	2	01(Int. Conf)

Criterion 2: The curriculum must be designed and organized to achieve the program's objectives and outcomes. Also course objectives must be in line with the program outcomes.

Program:

BS Degree: (4 Years; 08 Semesters).

Semester	Course Number Political Science	Category (Credit Hours)				
		Math & Basic Science		Core Course	Humanities and Social Sciences	Technical
		STAT	Basic Science.			
1st		STAT			English	
					Islamic Studies	
	PolS:750			Introduction to Political Science-I		
			Geography			
		Statistics				
					Introduction to I.R	
2nd		STAT			English	
						Computer Application
				Intro: to Journalism		
	PolS:751			Introduction to Political Science-II		
	PolS:752			Introduction to Political Science-III		
					Pakistan Studies	
3rd					English	
					Sindhi/Urdu	
					Economics	
	PolS:753			Comparative Politics		
	PolS:754			Political System		
					Dip. His. Of the World	
4th					English	
					Sindhi/Urdu	
	PolS:755				Religious and Social Tolerance	
	PolS:756			Pakistan Movement		

	PolS:757			Political System		
					Sociology	
5th	PolS:758			Western Political thought		
	PolS:759			Muslim Political Thought		
	PolS:760			Public Administration		
	PolS:761			Ideology and Dynamics in Pakistan's Politics		
	PolS:762			International Organizations		
6th	PolS:763			Comparative and Developmental Politics- II		
	PolS:764			Political Ideologies		
	PolS:765			Western Political thought		
	PolS:766			Muslim Political Thought		
	PolS:767			Local Government in Pakistan		
7th	PolS:768			Methods of Study and Research		
	PolS:769			Federation in Pakistan		
	PolS:770			Political system of developing states		
	PolS:771			International politics since 1945		
	PolS:772			Politics of Globalization		
8th	PolS:773			The Economy of Modern Sindh		
	PolS:774			Public Policy		
	PolS:775			Human Rights		
	PolS: 776			Foreign Policy of Pakistan		
	PolS: 777			International Law		

Total:	132				
Minimum Requirement	132				

M.A Degree: (2 Years; 04 Semesters).

Semester	Course Number Political Science	Category (Credit Hours)		Core Course	Humanities and Social Sciences	Technical
		Math & Basic Science				
		STAT	Basic Science.			
1st	PolS:758			Western Political thought		
	PolS:759			Muslim Political Thought		
	PolS:760			Public Administration		
	PolS:761			Ideology and Dynamics in Pakistan's Politics		
	PolS:762			International Organizations		
2nd	PolS:763			Comparative and Developmental Politics- II		
	PolS:764			Political Ideologies		
	PolS:765			Western Political thought		
	PolS:766			Muslim Political Thought		
	PolS:767			Local Government in Pakistan		
3rd	PolS:768			Methods of Study and Research		
	PolS:769			Federation in Pakistan		
	PolS:770			Political system of developing states		
	PolS:771			International politics since 1945		
	PolS:772			Politics of		

				Globalization		
4th	PolS:773			The Economy of Modern Sindh		
	PolS:774			Public Policy		
	PolS:775			Human Rights		
	PolS: 776			Foreign Policy of Pakistan		
	PolS: 777			International Law		
Total:	60					
Minimum Requirement	60					

Criterion 3: LABORATORIES AND COMPUTING FACILITIES

Standards: **3-1**. Seminar library, relevant books and computer facility must be provided to the faculty members and students for the teaching and research purpose.

Seminar Library Facilities/Provision:

There is joint seminar library for whole academic block adjusting seven departments. There is no facility of digital library in the department.

Criterion 4: STUDENT SUPPORT AND ADVISING:

Standard: 4:1. Courses must be offered with sufficient frequency and number for students to complete the program in timely manner.

Table: 9. Shows classes/week of Major Courses offered in 4 –Year program.

Major Courses offered: BS. 4 Year Program, M.Sc./M.A (Prev)/M.A (Final)		
Course offered/Year	**Classes/week /CrHs**	**Practical/week/CrHs**
BS.I. 1st Semester	3	-
BS.I. 2nd Semester	6	-
BS. II. 1st Semester	6	-
BS. II. 2nd Semester	9	-
BS. III. 1st Semester	15	-
BS. III. 2nd Semester	15	-
MA(Prev) 1st Semester	15	-
MA(Prev) 2nd Semester	15	-
MA(Final) 1st Semester	15	-
MA(Final) 2nd Semester	15	-
BS. IV. 1st Semester	15	-
BS. IV. 2nd Semester	15	-

☞ The above mentioned classes are strictly followed throughout the academic year. The core courses, optional can be easily completed under the favorable environment.

The compulsory courses managed by the concerned department, however, other compulsory (disciplines) and optional subjects are managed by the related departments. The details of the compulsory subjects other than offered by the Political Science department are following.

4-Year BS: Program						
Subject:	Managed by:	Theory: CrHs/ Class.		Practical: CrHs/ Class.		
English	Institute of English	BS.I	1st Semester	BS.I	1st Semester	
			03		--	
			2nd Semester		2nd Semester	
			03		--	
		BS.II	1st Semester	BS.II	1st Semester	
			03		--	
			2nd Semester		2nd Semester	
			03			
Islamic Studies	Institute of Islamic Studies	BS.I	1st Semester	BS.I	1st Semester	
			03		--	
			2nd Semester		2nd Semester	
			--		--	
Statistics	Statistics Department	BS.I	1st Semester	BS.I	1st Semester	
			03		--	
			2nd Semester		2nd Semester	

			--		--
Sindhi/Urdu		BS.II	1st Semester	BS.II	1st Semester
			03		--
			2nd Semester		2nd Semester
			03		--

Standard: 4:2. Courses in the major are must be structured to ensure effective interaction between students and faculty and teaching and teaching assistance?

Standard: 4:3. Guidance on how to complete the program must be available to all students and access to academic advising must be available to make course decisions and career choices.

Are students informed about program requirements?

(1) No   (2) To some extent   (3) Fully √

Does there student advising system exist and how effective it is?

(1) No   (2) To some extent √   (3) completely

Have students access to professional counseling?

(1) No   (2) To some extent √   (3) Full

Do the students have interact with practitioners and to have membership in technical & professional societies?

(1) No√   (2) To some extent   (3) Full

Criterion 5: The processes by which major functions are delivered must be in place, controlled, periodically reviewed, evaluated and continuously improved. To meet this criterion a set of standards must be satisfied.

Standard 5:1. The process by which students are admitted to the program must be based on quantitative and qualitative criteria and Cleary documented.

Program/credit transfer: N/A

Transfer of a student from outside the university: N/A

Admission Criteria: The admission policy is constituted by the "Admission Committee" consists of the Deans and senior faculty members of the University. The departments have no any role. The departments follow policy made by them which is also mentioned in "**Prospectus of the university**". However, the admission criteria are evaluated but not regularly.

Standard 5:2. The process by which students are registered in the program and monitoring of students progress to ensure timely completion of the program must be documented this process must be periodically evaluated to ensure that it is meeting its objectives:

How frequently admission criteria are evaluated?

(1) None   (2) Not regularly   (3) Every Year √

Are the evaluated results used to improve the results?

(1) No   2) To some extent   (3) Yes√

Is there any policy regarding program /credit transfer?

(1) No √   (2) To some extent   (3) Well defined

Is there any mechanism of student's registration in the program?

(1) No   (2) To some extent   (3) Well defined √

How frequently process of registration is monitored?

(1) None   2) within 1 year (3) After 1 year (4) When needed √

Are the evaluation results used to improve the results?

(1) No   2) To some extent   (3) Yes √

Standard 5:3. The process of recruiting and retaining highly qualified faculty members must be in place and clearly documented. Also processes and procedures for faculty evaluation, promotion must be consistent with institution mission statement. These processes must be periodically evaluated to ensure that it is meeting with its objectives.

☞ Shah Abdul Latif University strictly follows the policy of "Equal Opportunity" regardless religion, race, faith, caste & creed, gender regarding recruiting faculty including admissions, educational programs and employment.

☞ The University applies standard operating methodology for evaluation, such as Annual Confidential Report (ACR), required research papers, teaching experience and all other conditions as directed by the HEC.

☞ This process ensures the objectives of the program mission.

Standard 5:4: The process and procedures used to ensure that teaching and delivery of course material to the students emphasizes active learning and that course learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives.

Weaknesses & Strengths

Standard 5:5: The process that ensures that graduates have completed the requirements of the program must be based on standards, effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.

Degree	GPA/Class/GRE	Interview	
BS-4 Year/M.A.	Pre-Admission Test (NTS) style	X	
M.Phil / Ph.D	Pre-Admission Test (NTS) style	Yes	

Assessment of Teacher Evaluation; (Filled by the student)
(**A**: Strongly Agree, **B**: Agree, **C**: Uncertain, **D**: Disagree, **E**: Strongly Disagree :)

Instructor:

1. The Instructor is prepared for each class 100%(A) 0%(B) 0%(C) 0%(D) 0%(E).
2. The Instructor demonstrates knowledge of the subject 100%(A) 0%(B) 0%(C) 0%(D) 0%(E).
3. The Instructor has completed the whole course 50%(A) 50%(B) 0%(C) 0%(D) 0%(E).
4. The Instructor provides additional material apart from the textbook 14%(A) 57%(B) 29%(C) 0%(D) 0%(E).
5. The Instructor gives citations regarding current situations with reference to Pakistani context. 43%(A) 57%(B) 0%(C) 0%(D) 0%(E).
6. The Instructor communicates the subject matter effectively 71%(A)   29%(B) 0%(C) 0%(D) 0%(E)
7. The Instructor shows respect towards students and encourages class participation 14%(A) 43%(B) 43%(C) 0%(D) 0%(E).
8. The Instructor maintains an environment that is conducive to learning 57%(A) 43%(B) 0%(C) 0%(D) 0%(E).
9. The Instructor leaves on time 100%(A) 0%(B) 0%(C) 0%(D) 0%(E).
10. The Instructor is fair in examination 29%(A) 71%(B) 0%(C) 0%(D) 0%(E).
11. The Instructor returns the graded scripts etc. in a reasonable amount of time. 29%(A) 71%(B) 0%(C) 0%(D) 0%(E).
12. The Instructor was available during the specified office hours and for after class consultations. 43%(A) 57%(B) 0%(C) 0%(D) 0%(E)

Course:

13. The Subject matter presented in the course has increased your knowledge of the subject. 100%(A) 0%(B) 0%(C) 0%(D) 0%(E)
14. The syllabus clearly states course objectives requirements, procedures and grading criteria. 29%(A) 43%(B) 28%(C) 0%(D) 0%(E)
15. The course integrates theoretical course concepts with real world applications. 14%(A) 86%(B) 0%(C) 0%(D) 0%(E)
16. The assignments and exams covered the materials presented in the course. 43%(A) 57%(B) 0%(C) 0%(D) 0%(E)

Criterion: 6. Faculty. Faculty members must be current and active in their discipline and have the necessary technical depth and breadth to support the program. There must be enough faculty members to provide continuity and stability, to cover the curriculum adequately and effectively. To meet this criterion the following standards must be satisfied.

Standard: 6: 1. There must be enough full time faculty members who are committed to the program to provide adequate coverage of the program areas / courses with continuity and stability. The interest of all faculty members must be sufficient to teach all courses, plan, modify and update courses. The majority must hold a Ph.D. degree in the discipline.

Table: 10. Program areas and number of faculty in each area.			
Program Areas of specialization	Courses in the area.	Number of faculty members in each area	Number of faculty with Ph.D. degree
1. Methods of Study & Research	PolS: 768	1	1
2. Political Science	PolS:750	1	-
3. Public Policy	PolS:774	1	-
4.. Local Government	PolS:767		
Total		**4**	**1**

Faculty Resume:

☞**Note**: Faculty resumes are well documented as per policy/criteria of HEC. Names of the faculty members and field of specialization are as under.

Name:	Position	Qualification	Field of specialization
Mrs. Shahida Amir Chandio (Incharge)	Assistant Professor	M.Phil.	Federalism, Women Politics
Dr. Irshad Ali Wassan	Assistant Professor	Ph.D.	Ethnicity, Nationalism
Mr. Ali Nawaz Soomro	Assistant Professor	M.Phil.	Local Government, Good Governance
Mr. Akhlaque Hussain Larik	Assistant Professor	M.Phil.	Federalism, 18th Amendment

Standard 6:2. All faculty members must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective programs for faculty development must be in place.

☞ **Faculty Survey:**
Are all faculty members current in their disciplines?
(a) Up to %   (b) Up to %   (c) Up to %   (d) √ Over 75%

Is there sufficient time for faculty members for scholarly activities and professional development?
(a)   No   (b)   To some extent √   (c)   Full

 I.   Participation in seminars, conferences at National/International levels.
 II. Research proposals for funding and linkage with other Institutions.
III. Taking classes, involved in research and reading new books in the relevant field.
IV. Publications in HEC recognized journals or journals having impact factors.
 V.   Organize workshops, seminars and conferences.
VI. The department arranges lectures from eminent scholars on various topics of the subject for its students and faculty at National level.
VII. Prepare their resume in line with HEC guidelines.

Faculty Development Program: √Yes.

Standard 6:3. All faculty members should be motivated and have job satisfaction to excel in their profession.

The following criteria are under practice in order to satisfy the faculty members in their profession.
I. Fair, timely selection, appointment / promotion as per HEC policy.
II. Providing Tenure Track salary package
III. Excellent working environment.

Faculty Survey:

The following information has been collected through the Proforma from the faculty members: The data is shown as percentage:

A: Very satisfied **B**: Satisfied **C**: Uncertain   **D**: Dissatisfied   **E**: Very dissatisfied.

1. Type of teaching / research you currently do. 50%(A) 50%(B) 0%(C) 0%(D) 0%(E)

2. Your interaction with students. 50%(A) 50%(B) 0%(C) 0%(D) 0%(E)

3. Cooperation you receive from colleagues. 100%(A) 0%(B) 0%(C) 0%(D) 0%(E)

4. The mentoring available to you. 100%(A) 0%(B) 0%(C) 0%(D) 0%(E)

5. Administrative support from the department. 100%(A) 0%(B) 0%(C) 0%(D) 0%(E)

6. Your prospects for advancement and progress through ranks. 50%(A) 50%(B) 0%(C) 0%(D) 0%(E)

7. Salary and compensation package. 0%(A) 100%(B) 0%(C) 0%(D) 0%(E)

8. Job security and stability at the department. 50%(A) 50%(B) 0%(C) 0%(D) 0%(E)

9. The overall climate at the department. 0%(A) 100%(B) 0%(C) 0%(D) 0%(E)

10. Whether the department is utilizing your experience and knowledge. 50%(A) 50%(B) 0%(C) 0%(D) 0%(E)

Criterion: 7. Institutional Facilities. Institutional facilities, including library, class rooms and offices must be adequate to support the objectives of the program. To satisfy this criterion, the following standards must be met.

Standard 7:1. The Institution must have the infrastructure to support new trends in learning such as E-learning.

Standard 7:2. The library must possess an up-to-date (books and relevant material) technical collection relevant to the program and must be adequately staffed with professional personnel.

Standard 7:3. Class rooms must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibilities.

Details of facilities available in the department:

Item	Position	Remarks
Seminar Library & Books/Journals	Yes	Shortage of books and need of separate room.
Computing Laboratory	X	At least 1 Computing needed for research scholars.
Laboratory	N/A	N/A
Class Rooms	Only three class rooms available	Need more class rooms & to be equipped with Multimedia facility.
Girls Common Room	X	Spacious, needed one big with complete facility of washroom/dressing room.
Boys Common Room	X	Needed
Faculty offices	X	Needed
Internet & Digital Library Facility	X	1 room needed with complete facility of internet.
Computers	Only 1 available for office work	The same facility needed for the research scholars & Postgraduate students.

Criterion: 8. Institutional Support. The institution's support and the financial resources for the program must be sufficient to provide an environment in which the program can achieve its objectives and retain its strength.

Standard 8:1. There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teacher and scholars.

Standard 8:2. There must be an adequate number of high quality graduate students, research assistants.

Table: 11. The number of students in each program:

Program	Year 2019	Year 2020	Year 2021
BS 4Yr/M.A	24	25	24

Standard 8-3: Financial resources must be provided to acquire and maintain library holding, laboratories and computing facilities.

☞ The University provides resources to maintain library & laboratories.

Does the department provide opportunities to the faculty members to attend international / national conferences?

(1) No √   (2) To some extent   (3) Full

PT Members

(1)   Mrs. Shahida Amir Chandio   Signature

Assistant Professor (Incharge)

(2) Mr. Ali Nawaz Soomro   Signature

Assistant Professor

Incharge's Comments

SAR has been filled with latest information/ data. The lacking requirements in the department may be provided as soon as possible for the smooth running of program.

Name and Signature

Shahida Amir Chandio