SHAH ABDUL LATIF UNIVERSITY KHAIRPUR

SELF-ASSESSMENT REPORT (SAR)

2022

DEPARTMENT OF PAKISTAN STUDIES

Degree Program:

BS-4 year program

Re-Submitted to:

Quality Enhancement Cell (QEC)
Shah Abdul Latif University, Khairpur

By

Program Team (PT) Members:

1) Dr. Inayatullah Bhatti

2) Mr. Salahuddin Abro

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Introduction

The Department of Pakistan Studies was established in the Year 2005 as an independent discipline. As Knowledge about a country especially for some ones motherland, its History, Geography, its Culture, Customs and traditions its Languages, Literature Social Structure and Economic conditions, foreign policy, administrative structure, politics, constitution and its strategic importance etc is matter of great importance. In this connection all those who keep interest must go through the sources of concerned knowledge. All this about Pakistan is being taught at the Department of Pakistan Studies.

Vision

The vision of this discipline is to prepare students to serve the nation in various fields of life. It generates knowledge and expertise to the students to produce academic and administrative leadership at national and international level.

Criterion 1: Program Mission, Objective and Outcomes.

Standards 1.1: The program must have documented measurable Objectives that support Faculty / Institution Mission Statements.

Mission Statement of the University:

- ✓ To provide affordable and accessible quality Under-Graduate, Graduate and Post-Graduate degree Programs, national and international in scope.

- ✓ To care and promote quality research environment provide consulting faculties to industrial/Business and services sector with a realization of needs of community and national responsibility towards economic growth and welfare.

- ✓ To build national character and put focus on production of quality graduates to contribute in the economic, Industrial and social development of the country.

- ✓ To promote a campus environment that welcomes and honor women and men and an atmosphere that values intellectual curiosity, pursuit of knowledge, and academic freedom and integrity.

Mission Statement of the Department:

Production of the professionally competent and extremely cultured persons with great potential to serve the nation in its actual requirements.

Program Objectives:

1. BS-4 Year Program

2. MS/M.Phil Program

Table1. Shows how Objectives are measured and Improvements have been identified			
Program Objectives Assessment			
Objectives	**How Measured**	**When Measured**	**Improvement Identified**
Become ready for career in Pak- Studies and related field	**Transfer of Knowledge Through curriculum**	**Normally end of the Program**	**Performance is observed by assessing**

Note: Improvement Made: This will be informed after AT visits.

Standard 1-2: The program must have documented outcomes for graduating students. It must be demonstrated that the outcomes support the program objectives and that graduating students are capable of performing these outcomes.

Table: 2. The following Table shows how program outcomes support the Program Outcomes.

Program Objectives	Program Outcomes		
	1.	**2.**	**3.**
Become ready for careerism relevant fields	Stands Qualify GIRE	Working in research and Academic Institution	Jobs in Various organization and Govt Universities colleges etc.
Develop Discipline use their Individual life to lead institutions	Progress result from teacher supervisor satisfactory		

Program Objectives	Program Outcomes		
	1	**2**	**3**
XXX	XX	XX	XX
XX	XX	XX	XX
XX	XX	XX	XX

X	Relevant & satisfactory to some extent
XX	Relevant & satisfactory
XXX	Very relevant & satisfactory
XXXX	Highly relevant & highly satisfactory

Standard 1-3. The result of program's assessment and the extent to which they are used to improve the program must be documented.

Major Future Improvement Plans:

- To impart quality education in the department using audio visual aids and modern tools along with provision of latest literature, journals, books, reviews and access to internet.

- To emphasize problem oriented research work on specific areas related to social sciences.

- Overall enhancement of knowledge and skills of faculty members in relation to the latest global advancements in various discipline through exchange programs, short trainings and collaborative research projects within and outside country.

Table: 4. Shows Program Strengths & Weakness.

Program Strengths and weaknesses.				
Program	**Strengths**	**Weaknesses**	**Things to be developed**	**Activities taken for improvements**
BS-4 Year	Qualified Faculty	Need Seminar Hall, Audio Video Hall	Teachers Training	Academic Activities Research Oriented environment.

Standard 1.4: The department must assess its overall performance periodically using quantifiable measures.

Table: 5. Number of student enrolment during last three years and student faculty ratio:

Program	Year **2020**	Students/ Faculty Ratio	Year **2021**	Students/ Faculty Ratio	Year **2022**	Students/ Faculty Ratio
BS-4 Year	86	10.72%	72	9%	86	10.72%
Total						

Table: 7. Number of publications, awards, workshops & seminars organized by the faculty:

Publications (HEC recognized only)		Research Projects		Monograph	Awards	Scholars produced		Organized National & International Conferences
National	**International**	**Completed**	**Ongoing**			**M.Phil**	**Ph.D**	
Yes	**Yes**	**NA**	**NA**	**NA**	**NA**		**03**	

Criterion 2: The curriculum must be designed and organized to achieve the program's objectives and outcomes. Also course objectives must be in line with the program outcomes.

PROGRAMS OFFERED
1. BS-IV Year
2. MS/M.Phil

SCHEME OF STUDIES FOR BS-IV YEAR PROGRAM

BS-Part-I
Semester-I

Course No#	Course Title		Cr.Hrs
ENG-300	English-I	Compulsory	03
IST-301	Islamic Studies	Compulsory	02
MATH-302	Mathematics-I	Compulsory	03
SOCIO-303	Introduction to Sociology	General	03
PKST-304	Muslim Struggle for Pakistan (1857-1947)	Foundation	03
PKST-305	Geography of Pakistan	Foundation	03
		Total:	17

Semester-II

Course No#	Course Title		Cr.Hrs
ENG-300	English-II	Compulsory	03
MATH-302	Mathematics-II	Compulsory	03
COMP-306	Computer Applications	Compulsory	02
ECON-307	Introduction to International Relations	General	03
PKST-308	Pakistan Society and Culture	Foundation	03
PKST-309	Political History of Pakistan (1947-todate)	Foundation	03
		Total:	17

BS-Part-II
Semester-III

Course No#	Course Title		Cr.Hrs
ENG-300	English-III	Compulsory	03
COMP-306	Computer Applications	Compulsory	02
GEO-310	Introduction to Geography	General	03
I.R-311	Introduction to Media & Communication	General	03
PKST-312	Pakistan's Foreign Policy	Foundation	03
PKST-313	Economic Development in Pakistan	Foundation	03
		Total:	17

Semester-IV

Course No#	Course Title		Cr.Hrs
SIND/URD314	Sindhi/Urdu	Compulsory	03
PKST-315	Introduction to Economics	General	03
GS-316	Introduction to Gender Studies	General	03
PKST-317	Mass Media and Communication in Pakistan	Foundation	03
PKST-318	Pakistani Language and Literature	Foundation	03
PKST-319	Social Change and Development in Pakistan	Foundation	03
		Total:	18

BS-Part-III
Semester-V

Course No#	Course Title		Cr.Hrs
POL-SC-320	Introduction to Political Science	General	03
PKST-321	Human Rights in Pakistan	Foundation	03
PKST-322	Women Empowerment in Pakistan	Major /Elective	03

PKST-323	Local Self-Government in Pakistan	Major	03
PKST-324	Pakistan's Relations with Muslim World	Major/Elective	03
PKST-325	Geo Politics of Pakistan	Major/Elective	03
		Total:	18

Semester-VI

Course No#	Course Title		Cr.Hrs
PKST-326	Social and Religious Tolerance	Elective	03
PKST-327	Muslim Reformist Movements in Subcontinent	Major	03
PKST-328	Social Stratification and its Implications	Major	03
PKST-329	Political Parties and Civil Society in Pakistan	Major	03
PKST-330	Constitution of the Islamic Republic of Pakistan 1973	Major Course seminar on an issue of National Importance	03
		Total:	15

BS-Part-IV

Semester-VII

Course No#	Course Title		Cr.Hrs
PKST-331	Pak- China Relations	Major/ Elective	03
PKST-332	Pakistan's National Security: External and Internal Dynamics	Major/ Elective	03
PKST-333	Pakistan: Government and Politics	Major/ Elective	03
PKST-334	Social Issues in Pakistan (Child, forced labour, illiteracy, corruption, drug addiction, Wani (swara), Karo-kari and Honour-Killing).	Major/Elective	03
PKST-335	History of Region/Province	Major/ Elective	03
		Total:	15

Semester-VIII

Course No#	Course Title		Cr.Hrs
PKST-336	Research Methodology	Major/ Elective	04
PKST-337	Urbanizations in Pakistan	Major/ Elective	03
PKST-338	Pakistan and SAARC Countries	Major /Elective	03
PKST-339	Research Projects	Major	06
PKST-340	Viva Voce	Major	03
		Total:	19

NOTE: courses will be offered subject to the availability of teacher.

OPTIONAL COURSES

PKST-341 Historiography in Pakistan

PKST-342 Political and Constitutional History of Pakistan Rationale and Scope

PKST-343 Contemporary issues in Pakistan's Foreign Policy

PKST-344 Pakistan's Economy: Challenges and Responses

PKST-345 Social Change and Cultural Transformation

PKST-346 Pakistani Society as Reflected in Pakistani Literature (1947-till date)

PKST-347 Study of Archives

PKST-348 Study of Leadership

PKST-349 Migration Studies

PKST-350 Study of Colonialism

PKST-351 History of Punjab (1849-1947)/Regional History

PKST-352 Hate and Extremism in British Punjab (or Any Region)

Standard: 2.1:   The curriculum must be consistent and support the program's documented objectives.

Table: 8 Courses versus program outcomes

Courses/Group of Courses	Objectives		
	1	**2**	**3**
Research paper based on sub Pak- Studies with research paper writing and presentation in seminar	Students are motivated to know historical places	Students are motivated form new fields of study and issues crises in Pakistan	
Field of study Pak-Studies current affairs	Students are aware from current affairs politics and History	Student must have Advance Social Sciences Research	
Sub: Pak Studies			

Program Learning Outcomes	Program Objectives				
	Skills in critical thinking, Program solving and communication	**Initiate and manage change**	**Understand Professional ethics and responsibility**	**Employ I. S. Technology**	**Enable organization to make optimal decision**
Students are able to work in field of Study					
Research oriented graduates can prepare completed research paper	✓	✓	✓	✓	✓
	✓	✓	✓	✓	✓

Standard: 2.2.   Theoretical background, problems analysis and solution design must be stressed within the program's core material.

Table: 8. Shows Theoretical background, problem analysis and solution of the courses.	
Elements	**Courses**
Theoretical background	
Problems analysis	
Solution design	

Standard: 2.3: The curriculum must satisfy the core requirements for the program, as specified by the respective accreditation body. Examples of such requirements are given in Table A.1, Appendix A.

Standard 2-4: The curriculum must satisfy the major requirements for the program as specified by HEC, the respective accreditation body / councils. Examples of such requirements are given in Table A.1, Appendix A.

Standard 2-5: The curriculum must satisfy general education, arts, and professional and other discipline requirements for the program, as specified by the respective accreditation body / council. Examples of such requirements are given in Table A.1, Appendix A.

Minimum Requirements for Each Program
(Program Semester Credit Hours)

Program	Math & Basic Science	Engineering Topics	General Education	Others
BS-4 Year	**xxxxxxx**	**xxxxxxxx**	**xxxxxxxxxxx**	**xxxxxxxxx**

Standard 2-6: Information technology component of the curriculum must be integrated throughout the program.

   Has the IT program been included in the course: √ Yes   No

Standard 2-7: Oral and written communication skills of the student must be developed and applied in the program**.**

Is there any oral/written communication skills have been included in the program: √ Yes   No

Criterion 3:   Laboratories and Computing Facilities

Standards: 3-1. Laboratories and computing facilities must be adequately available and accessible to faculty members and students to support teaching and research activities.

Criterion 4:   Student Support and Advising: Students must have adequate support to complete the program in a timely manner and must have ample opportunity to interact with their instructors and receive timely advice about program requirements and career alternatives.

Standard: 4:1. Courses must be offered with sufficient frequency and number for students to complete the program in timely manner.

Table: 9. Shows classes/week of Major Courses offered in 2 –Year program.

Major Courses offered: BS. 4 Year Program & M.Phil @ the Ratio of 4:3		
Course offered/Year	**Classes/week /CrHs**	**Practical/week/CrHs**
BS-(Part-I) 1st Semester	17	-Nil-
BS-(Part-I) 2nd Semester	17	-Nil-
BS-(Part-II) 1st Semester	17	-Nil-
BS-(Part-II) 2nd Semester	18	-Nil-
BS-(Part-III) 1st Semester	18	-Nil-

BS-(Part-III) 2nd Semester	15	-Nil-
BS-(Part-IV) 1st Semester	15	-Nil-
BS-(Part-IV) 2nd Semester	19	-Nil-

The above mentioned classes are strictly followed throughout the academic year. The core courses, optional can be easily completed under the favorable environment.

Standard: 4:2. Courses in the major are must be structured to ensure effective interaction between students and faculty and teaching and teaching assistance?

    (1)   Well structured

Standard: 4:3. Guidance on how to complete the program must be available to all students and access to academic advising must be available to make course decisions and career choices.

Are students informed about program requirements?

(1)   No   (2)   To some extent   (3) √   Fully

Does there student advising system exist and how effective it is?

(1)   No   (2)   To some extent   (3) √   Completely

Have students access to professional counseling?

(1)   No   (2)   To some extent   (3) √   Full

Do the students have interacted with practitioners and to have membership in technical & professional societies?

(1)   No   (2)   To some extent   (3) √   Full

Criterion 5: The processes by which major functions are delivered must be in place, controlled, periodically reviewed, evaluated and continuously improved. To meet this criterion a set of standards must be satisfied.

Standard 5:1. The process by which students are admitted to the program must be based on quantitative and qualitative criteria and Cleary documented.

Program/credit transfer: N.A

Transfer of a student from outside the university: N.A

Admission Criteria: The admission policy is constituted by the "Admission Committee" consists of Deans, and senior faculty members of the university. The departments have no any role. The departments follow policy made by them which is also mentioned in "**Prospectus of the university**". However, the admission criteria reevaluated but not regularly.

Standard 5:2. The process by which students are registered in the program and monitoring of students progress to ensure timely completion of the program must be documented this process must be periodically evaluated to ensure that it is meeting its objective**s**:

How frequently admission criteria are evaluated?
(1)   None   (2) √   Not regularly   (3)   Every Year

Are the evaluated results used to improve the results?
(1)   No   (2) √   To some extent   (3)   Yes

Is there any policy regarding program /credit transfer?
(1)   No   (2) √   To some extent   (3)   Well defined

Is there any mechanism of student's registration in the program?
(1)   No   (2) √   To some extent   (3)   Well defined

How frequently process of registration is monitored?
(1) √   None   (2)   Within 1 year   (3)   After 1 year   (4)   When needed

Are the evaluation results used to improve the results?
(1)   No   (2)   To some extent   (3) √   Yes

Standard 5:3.   The process of recruiting and retaining highly qualified faculty members must be in place and clearly documented. Also processes and procedures for faculty evaluation, promotion must be consistent with institution mission statement. These processes must be periodically evaluated to ensure that it is meeting with its objectives.

- Shah Abdul Latif University strictly follows the policy of "Equal Opportunity" regardless religion, race, faith, cast & creed, gender regarding recruiting faculty including admissions, educational programs and employment.

- The University applies standard operating methodology for evaluation, such as Annual Confidential Report (ACR), required research papers, teaching experience and all other conditions as directed by the HEC. Thus

- This process ensures the objectives of the program mission.

Standard 5:4:   The process and procedures used to ensure that teaching and delivery of course material to the students emphasizes active learning and that course learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives.

- It is strictly observed that the time table is followed by the faculty. However, **Weaknesses &Strengths** have been observed through the student feedback for the "Course Evaluation". The department needs to improve in various aspects.

Standard 5:5:   The process that ensures that graduates have completed the requirements of the program must be based on standards, effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.

The process for the degrees of M.A. 2-Year has been well designed by the of Advanced Studies & Research Board (ASRB) followed by the HEC directions. Details are as under.

Degree	GPA/Class/GRE	Interview	
BS-4 Year	Pre-Admission Test (NTS) style	X	

This process must be periodically evaluated to ensure that it is meeting its objectives. **(Yes)**

The department ensures that the graduates actively participate in laboratory work, punctual in the classes, maintaining attendance over **75%.**

Criterion: 6.   **Faculty.** Faculty members must be current and active in their discipline and have the necessary technical depth and breadth to support the program. There must be enough faculty members to provide continuity and stability, to cover the curriculum adequately and effectively. To meet this criterion the following standards must be satisfied.

Standard: 6: 1.   There must be enough full time faculties who are committed to the program to provide adequate coverage of the program areas / courses with continuity and stability. The interest of all faculty members must be sufficient to teach all courses, plan, modify and update courses. The majority must hold a Ph.D. degree in the discipline.

Table: 10.Program areas and number of faculty in each area.

Program Areas of specialization	Courses in the area.	Number of faculty members in each area	Number of faculty with Ph.D. degree
History	1. Muslim Struggle for Pakistan (1857-1947) 2. Political History of Pakistan (1947-todate) 3. Muslim Reformist Movements in 4. Subcontinent History of Region/Province	08	02
Society & Culture	1. Urbanizations in Pakistan 2. Social Change and Development in Pakistan 3. Women Empowerment in Pakistan 4. Pakistan Society and Culture 5. Social Stratification and its Implications 6. Social Issues in Pakistan	08	02
Politics	1. Geo Politics of Pakistan 2. Political Parties and Civil Society in Pakistan	08	02
Foreign Affairs	1. Pakistan's Relations with Muslim World 2. Pak- China Relations 3. Pakistan's National Security: External and Internal Dynamics 4. Pakistan's Foreign Policy 5. Pakistan and SAARC Countries	08	02
Governance & Politics	1. Local Self-Government in Pakistan 2. Pakistan: Government and Politics	08	02
History & Constitution	Human Rights in Pakistan	08	02
Language	Pakistani Language and Literature	08	02

Faculty Resume:

Note: Faculty resumes are well documented as per policy/criteria of HEC. Names of the faculty members and field of specialization are as under.

Name:	Position	Qualification	Field of specialization
Dr. Siraj Ahmed Soomro	Associate Professor	Ph.D	Ph.D Pak Studies Politics, History, Governance & Politics, Foreign Affairs
Dr. Inayatullah Bhatti	Associate Professor	Ph.D	Ph.D Pak Studies Politics, History, Society & Culture
Mr. Safdar Imdad Sahito	Lecturer	M.Phil	M.Phil Pak Studies History, Politics, Language
Mr. Salahuddin Abro	Lecturer	M.Phil	M.Phil Pak Studies History, Politics, History & Constitution

Standard 6:2. All faculty members must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective programs for faculty development must be in place.

1. Participation in seminars, conferences at National/International levels.

2. Research proposals for funding and linkage with other Institutions.

3. Taking classes, involved in research and reading new books in the relevant field.

4. Publications in HEC recognized journals or journals having impact factors.

5. Organize workshops, seminars and conferences.

6. The department arranges lectures from eminent scholars on various topics of the subject for its students and faculty at National level.

7. Prepare their resume in line with HEC guidelines.

Faculty Development Program:

Standard 6:3. All faculty members should be motivated and have job satisfaction to excel in their profession.

The following criteria are under practice in order to satisfy the faculty members in their profession.

a. Fair, timely selection, appointment / promotion as per HEC policy.

b. Good working environment.

1.   General Comments:

a) Teachers have expressed their views that seminars, symposiums and conferences, in general, have motivated to impart the new techniques and methods of teaching.

Suggest programs / factors that could improve your motivation and job satisfaction?

b) More faculty members may be appointed on the regular basis or contact to cover the workload as per HEC policy.

Criterion: 7. **Institutional Facilities.** Institutional facilities, including library, clean rooms and offices must be adequate to support the objectives of the program. To satisfy this criterion, the following standards must be met.

Standard 7:1. The Institution must have the infrastructure to support new trends in learning such as E-learning.

Standard 7:2. The library must possess an up-to-date technical collection relevant to the program and must be adequately staffed with professional personnel.

Standard 7:3. Class rooms must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibility.

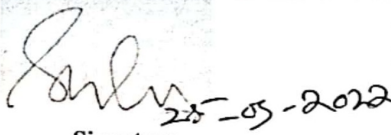**Details of facilities available in the deportment:**

Item	Position	Remarks
Class Room	Three class rooms are available	Need four more class rooms
Teachers Offices	Five Offices are available	Need five more offices
Seminar Library	Goods books are available	Need of Computers, Printers, Multimedia
Internet and digital lab	Internet Available	Need Students digital lab

Criterion: 8. **Institutional Support.** The institution's support and the financial resources for the program must be sufficient to provide an environment in which the program can achieve its objectives and retain its strength.

Standard 8:1. There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teacher and scholars.

Standard 8:2. There must be an adequate number of high quality graduate students, research assistants and Ph.D. students.

Standard 8-3: Financial resources must be provided to acquire and maintain library holding, laboratories and computing facilities.

- The University provides resources to maintain library& laboratories.

Does the department provide opportunities to the faculty members to attend international / national conferences?

(1)   No   (2)   To some extent   (3) √   Full

PT Members

Dr. Siraj Ahmed Soomro   Signature   25-05-2022

Mr. Safdar Imdad Sahito   Signature   25-05-2022